



# Intelligent User Interfaces Design and Implementation

<http://www.dfki.de/~sonntag/courses/WS14/IUI.html>

# Specific Objectives of the Course

# Upon completion of the IUI course, students are expected to have:

- Interdisciplinary knowledge and understanding of IUI topics
- Skills to engage as active participants in critical reflection and debate
- The intellectual capabilities inherent in reading and interpretation, written argument, qualitative/quantitative critique, and creative thinking required for further IUI scholarship
- ... which means:

# Upon completion of the IUI course, students are expected to have:

- **Understanding of:**

- importance of IUI design and implementation issues
- limitations of presented algorithmic solutions (and in general undecidable/untractable)

- **Ability to:**

- participate in large-scale IUI programming/implementation projects.
- communicate effectively in a professional environment & work in IUI group projects
- review and evaluate IUIs (to a certain extend)
- recognise the need to keep up to date with developments in IUI
- participate professionally in industrial research and development (after taking related information science courses).

# Grading

- Credit points: 4 ECTS-CP (2C+1R)
- Grading will be based on the assignments, the recitations (required prerequisite for final examination), and the oral or written examination.
  - **Readings Critiques** (6 assignments); Readings critiques must be submitted in hardcopy at due date, don't worry: Critiques will be graded as "check", "check minus", or "check plus" (extra credit).
  - **Recitations** (up to three students, but: 50% of points required prerequisite for final examination)
  - **Software project** (up to three students)
  - 100% the oral examination
- Regular class attendance (and active participation) is expected.

# Recitations

- exercise sheets / Übungsblätter
- you will like it: it includes **video projects**:  
for each HCI video, explain what the IUI aspect is, and if there is none, describe how the HCI application presented in the video “product” could have been designed to include IUI.

# IUI

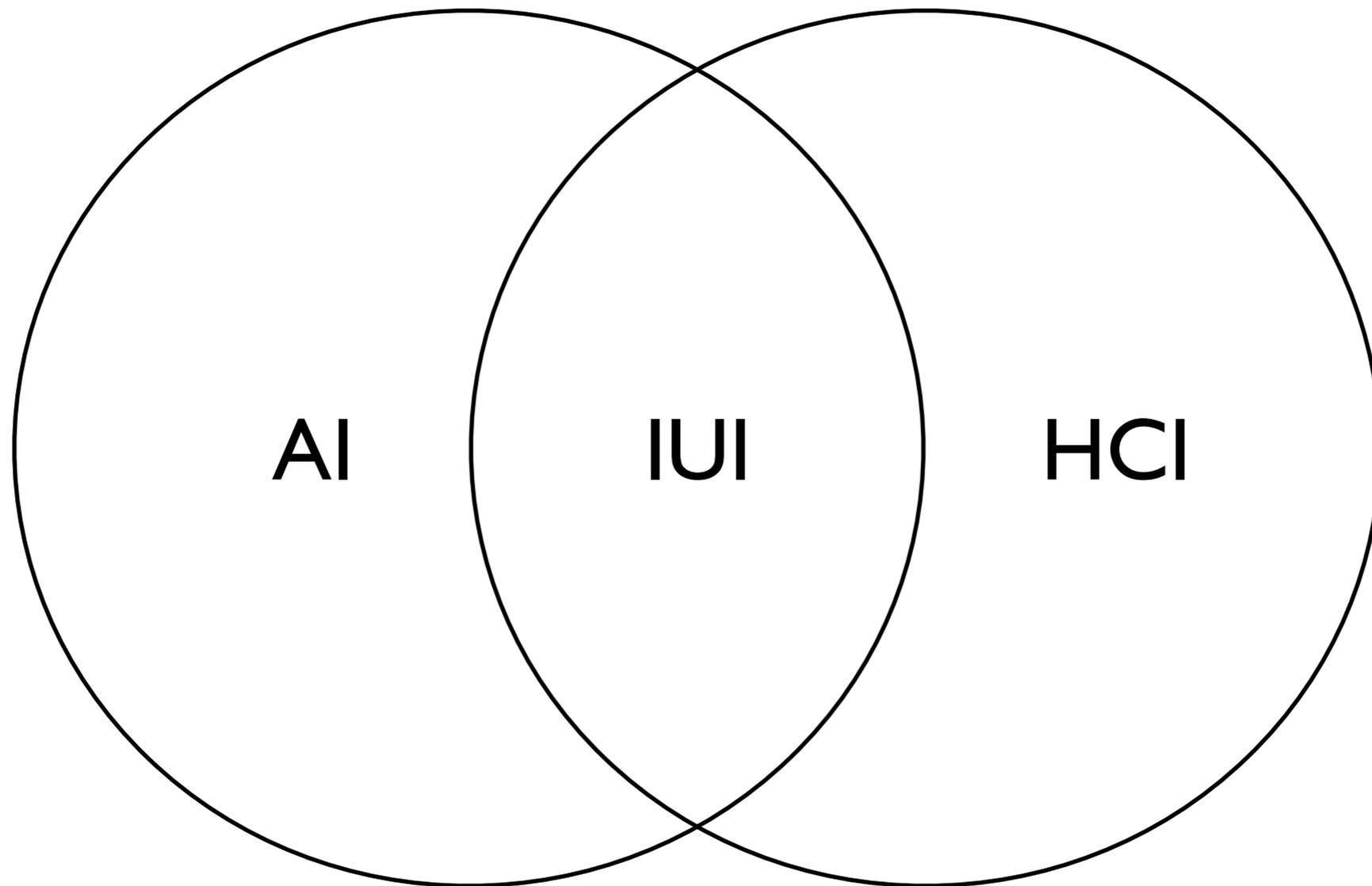
Design and Implementation  
Lecture 1: Overview and Design

Daniel Sonntag, DFKI

E-mail: [sonntag@dfki.de](mailto:sonntag@dfki.de)

WWW: <http://www.dfki.de/~sonntag>

# Interdisciplinary Field and Transcommunity



# Some UI Objectives

- Increase productivity
- Decrease expenditures
- Improve efficiency, effectiveness, and naturalness of interaction
- How?
  - for example, use knowledge representation, reasoning, ML, adaptation, adaptivity
  - Example Email Filter / Email Response System / Dialogue System / AR orientation help

# Smartweb and Siri

Who was world champion in 1990 ?

Anno 2007



Question Answering Functionality



2006 WM Demonstrator



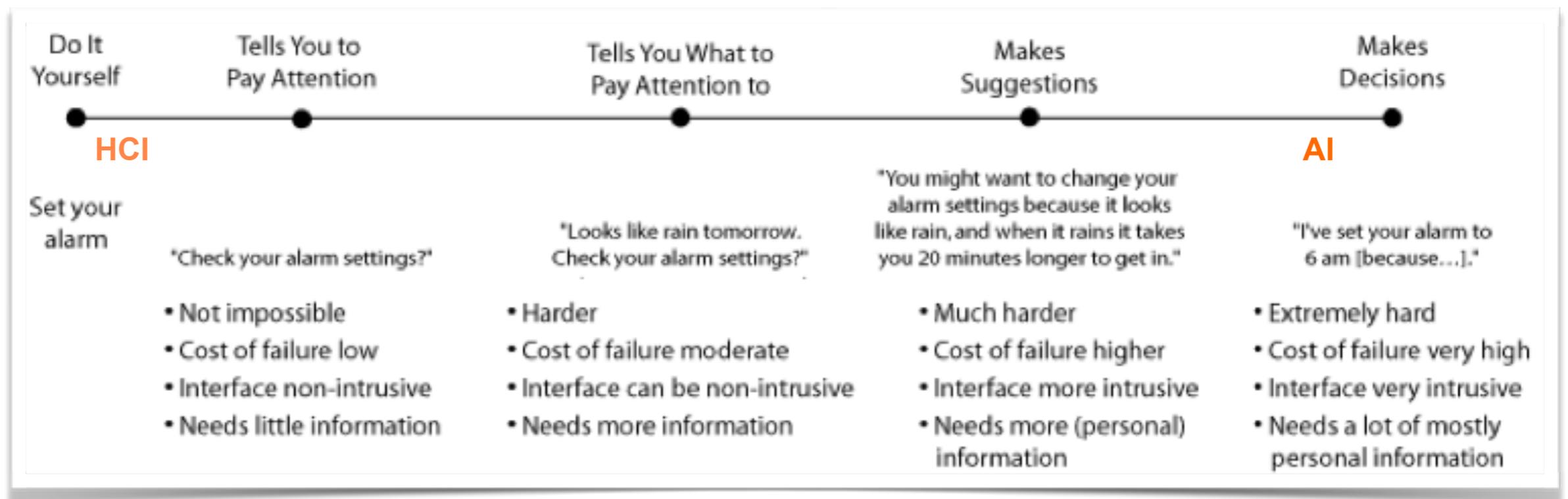
# Augmented and mixed reality examples

<http://www.dfki.de/~sonntag/siemens-talk.pdf>

# Introducing aspects of IUIs

# Classification Example: IP Continuum for Adaptive Interface Design

- Interface-proactivity (IP) continuum between the user and the system (Isbell and Pierce) from HCI perspective (2005)
- Vocabulary for discussing and comparing **adaptive** interfaces



<http://www.cc.gatech.edu/~isbell/papers/IPContinuum-IsbellPierce.pdf>

# IUI Design Opportunities

## ● Risks (examples):

- Don't do what the user wants
- Sometimes this is okay
- Interrupt the user at a bad time
- Frustrate user
- Loose user trust

## ● How should the system decide?

- Design opportunities: needs and technique driven
- Explore in student projects!

# IUI Design Opportunities

- What are some specific UI components that you/others interact with?

- Desktop/Web apps

OLD SCHOOL

- Ubiquitous and pervasive apps

- Mobile apps

- Very large displays (Informatik Spektrum 5/2014)

- In the future?

- Speech based multimodal dialogue systems

- Cyber-physical Systems, e.g., MedicalCPS

- Towards **user-environment interaction, collaboration, and decision support**

# Towards automation and mixed initiative interaction

- Roughly, input processing requires system to “understand” input
- Likewise, output display requires system to “generate” output
  - Historically, canned output is used (parse tree not required)
  - **Reaction on the fly**
  - Generation on the fly
  - Requires common representation of knowledge
  - Towards model-based solutions

# ELIZA's Canned Text

- Psychotherapist who repeats your thoughts
  - “Yes, tell me more about \_\_\_\_\_”
  - “Do you think it is \_\_\_\_\_ to \_\_\_\_\_”
  - “I understand. I am listening.”
- Simple “parsing” and substitution of key words into canned phrases.
- Try it out at: <http://nlp-addiction.com/eliza/>
- Counterexample!

# Some Major UI Challenges

- Mixed-initiative dialogue (will be discussed)
- Modelling what users want
- Eliciting what users want
- Not knowing the “true” world state (partial observability) and acting
- Planning and reasoning ahead
- Continually learning model parameters or whole models (never ending learning)
- Speech understanding and activity recognition
- Address this in Software Project!

# Medium and Modality

## ● Medium

- Material object used for presenting, saving, or handling information, e.g., paper, CD, microphone, mouse

## ● Modality

- Human senses used to process information, e.g., vision, audition, olfaction, touch, taste
- Also called mode

# Intelligent Help Agent

- “What do you want to do?”
- “Copy a videotape to a DVD”
- “First, insert a blank DVD in the recorder”
- “OK, what next?”
- “Push the button marked IN/REC on the DVD recorder.”

# Some Examples of IUIs

- Radspeech (Video)
- ERmed (later ...)
- DigitalPen (Demo later)
- Smartweb Design (later ...)

# Student Projects!

- Eye Tracking and Eye Gaze in IUI (Toyama)
- Pen Gestures and HWR / gesture recognition (Weber) -> Dementia Test
- NAO speech interaction and choreography (Sandrala)
- The tutors will meet with each project team (of three to five students) individually a couple times during the semester to provide advice, answer questions, etc.

# Student Projects!

- Count as 3 recitation!
- Phase 1: Topic Selection & Task Analysis  
Identify a type of technology to investigate and begin thinking about tasks and (possibly hypothetical) set of users that you will support with your intelligent user interface. Determine what is difficult (and easy) about the current task and how it can be supported.
- Phase 2: Initial Design and Implementation  
Specify system design goals and create an initial conceptual design and implement it together.
- Phase 3: Final Report and Presentation (due Dec. 2)  
Write a report describing the users, their tasks, your technological solution to supporting them (including design and prototype implementation), and how the system is expected to be used. Also include an empirical or observational study of how you would evaluate your system's success in meeting its goals of supporting users.

# Student Projects!

- **What you turn in: 8 to 12 page final report**
  - Two to three page description of the task being supported, how users currently perform this task, and the type of technology you wish to investigate. This should include some indication of how a system might augment current work practices -- remember to respect current tradition while looking for ways to transcend current practice.
  - Description of the system goals and conceptual design. This should include diagrams/drawings of the interface or interactions between system components and users in order to provide a sense of what the system might look like.
- **Formal presentation in class**